**Step by step student guidelines for CBA1**

There are 4 steps to completing CBA1 over the next 3 weeks.

1. **Investigating**
2. Identify a possible topic/topics from your place that interests you. Look back over your notes and book for inspiration.

Here are some more suggestions:

• the contribution of a local person to an aspect of life in the locality, or to a specific episode or event or movement in the locality or elsewhere.

• a local manifestation of a national or international movement or phenomenon

• a local historical incident that was an important cause of change

• a study of an aspect of life in the locality at a given time in the past

• a survey of how life changed over time in a locality

• a study of a local place of historical interest, such as a church, school, factory, workhouse, place of work, stately home, round tower, monastery, abbey etc.

• a study of a monument, statue, memorial or other such site of historical interest

• a study of the historical origins of local placenames

• a study inspired by an historically significant local artefact or archaeological discovery or site of interest

• the impact of a national or international event or issue on the locality Family/ personal history

• investigation of a family member who is historically significant at local, national or international level

• a genealogical study

List your ideas here

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1. Discuss your possible topic/topics with your teacher and, if working in a pair or group, other group members.

Date discussed ………………………………………….

I will complete my display on ………………………………………………………………………………………………………….…….

1. Create a series of questions that you would like to find the answers to during your research. you might need to do some general background reading on your person to help you with this. Think about what you actually want to discover. These questions can help you structure your display.

See some sample questions in the table below.

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| Examples of different types of topics | Sample questions |
| Local person | What was Collins' early life like?  What role did Collin's play in the War of Independence?  Why is Collins considered important (historically significant)?  What impact did Collins have on my place? |
| Local building | Why was Newgrange built?  What materials were used to build Newgrange?  Buildings can change over time so what did Newgrange look like when it was originally built?  What impact does Newgrange have on my place now? |
| Local event | How many people died because of the Famine in my locality?  What kind of houses did people live in during the Famine in my place?  What were conditions in the local workhouse like?  Was the Famine worse in my locality compared to other parts of the country? |
| Family history | My great-uncles both died in WW1. I want to find out what information it gives about them on the 1901 and 1911 census records.  What regiments did they join?  What was life in the army like?  How did they die? |

List your questions here:

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1. If you are working in a group or pair make sure that you take note of everything you have done.

List what you have done here:

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Reflection: why did you end up selecting this topic/subject?

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Why is your topic historically significant?

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1. **Discovering**
2. What sources will you use to find answers to the questions you created in the last section?

Circle the type of sources that you plan to use below.

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| Photographs Letters Census records Birth certs Marriage certs Baptismal records Visit to a museum Visit to a library Visit to a heritage centre  Visit to a building Visit to a memorial Visit to the site of an event Book Newspaper Local history journal Website Interview Liaise with local history society  Other. List: |

Source 1: My first source is …………………………………………………………………………………….

Information that I got from Source 1

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Source 3: my third source is ………………………………………………………………………….

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| Type of source | How to reference this source |
| Book | Author, title, publisher, place and date of publication. |
| Website | Webpage title, URL, author (if known), date accessed. |
| Interviewee | Name of interviewee, date of interview. |
| Visit | Name of location that you visited, date you visited. |
| Local history journal | Author, title of article, title of local history journal, volume number, date. |

Reflection: was it easy or hard to find sources? Explain your answer.

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1. **Displaying**
2. You should answer the questions from section A and present your findings in a display. Your display should feature a combination of modes of presentation e.g. timeline with text and images, model with labels, poster with graph and map, booklet with text and a timeline, video with images and audio etc.

OR

If you select a single mode of display e.g. audio, make sure that it includes a range of sources, interprets and reflects on the research.

How will you display your findings?

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1. Why did you select this format?

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Use this space to draw a sample sketch of your display, or to storyboard your video, or write your script for your audio or video recording, depending on what type of format your select.

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| **Check list for your display** | **Tick when completed** |
| **Title:**I have clearly stated the title of this project |  |
| **Creativity and design:**I have demonstrated creativity and put thought and effort into the display I selected    I have included relevant images/drawings/maps/graphs with a caption  (If creating a poster display) I have made my display eye-catching  (If creating a PowToon or video) I have included suitable music or audio  (If creating a model) My model is structurally secure and looks historically accurate |  |
| **Content: have you included the following in your display? (you could use these to structure your display and write a paragraph on each)**   * Why did you do your project on this particular topic? * What is the connection between your project and your locality? * What is the historical significance of your topic (why does this topic/subject matter)? * Provide some background information on your project * How does this topic fit into 'the big picture' of national or international history? E.g. a local battle could have been part of wider events of the 1798 Rebellion. * Has the information that you've discovered changed your opinion on anything? * Have you tried to interpret the information that you've discovered or make a judgement on it (have you offered your thoughts and opinions on your subject rather than just repeat what you've found out)? * If your subject is controversial have you looked at it from more than one perspective? * Have you demonstrated your historical consciousness? * Have you answered each of the questions that you created during the investigating stage? |  |
| **Spelling and grammar:**My spelling and grammar are accurate |  |
| **Credits:** I have credited (said where I got) all my maps/images/graphs/information from |  |
| **Group work:** (If working in a group) I have clearly marked (symbol/initials?) what I did |  |
| **Reflection:** I have included a reflection section in my display about   * my experience conducting research * the opportunities and challenges I faced as a historian   (the next section ***4. Reflecting*** will help you with this) |  |

Reflection: would you select this display format if you were going to complete this project again? Explain your answer.

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**4. Reflecting**

h. Have you completed a reflection note and submitted it to your teacher?

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| CBA: | Title: |

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| What were the most positive things in my experience of working on this CBA? |
| What were the main challenges I faced? |
| What aspects of my learning about my subject did I find most significant? |
| What did I learn about the role of the historian in conducting and presenting research? |

**Teacher feedback on CBA1**

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| What Went Well (WWW) | Even Better If (EBI) |
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| Descriptor received | Teacher signature | Date |
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**Step by step student guidelines for CBA2**

There are 4 steps to completing CBA2 over the next 3 weeks.

1. **Scoping** 
   1. List historically significant people that interest you. Look back over your notes/book for inspiration. Remember, if you completed CBA1 on Irish History then you must complete CBA2 on European or World History and visa verse.

List your ideas here

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Narrow down your ideas to one person.

The person I will complete my report on is ….........................................................................................................

* 1. You need to focus on one specific part of this person's life e.g.
* The contribution of the person to an aspect of significant historical change
* An examination of an aspect of the person's life or career (e.g., the person's early life, or a particular phase of their career)
* An investigation of what might have influenced the person's beliefs/actions
* A study of an important relationship in the person's life/career

Answering these questions will help you to narrow your focus:

1. Why is the person that I have chosen worth researching?

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1. What do I know about him/her already?

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1. What do I want to find out?

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1. What background information do I have about the wider context of my subject?

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1. Have I studied this person in class?

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1. Is there a specific aspect of the life/experience/career of my subject that I will explore?

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1. Can I refine my study by inserting date parameters?

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1. Is there a particular episode or event that I can focus on?

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1. Discuss the person you want to research and your approach (e.g. early life, how this person impacted historical change) with your teacher.

Date discussed …………………………………………............................................................................................................

1. The specific aspect that I will complete my report on is …......................................................................................
2. Create a series of questions to focus your project on. you might need to do some general background reading on your person to help you with this. Try <https://www.britannica.com/> . Think about what you actually want to discover. These questions can help you structure your display.

See some sample questions in the table below.

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| Examples of Specific Aspects in Topics | Sample questions |
| Martin Luther King | What was the March on Washington?  Who took part in the March on Washington?  Why did King make his 'I have a dream' speech?  What impact did King's speech have? |
| Coco Chanel | Was Coco Chanel really a Nazi?  What evidence is there that Chanel was a Nazi?  Was she ever prosecuted?  Does the Chanel brand deserve to be s famous if she was a Nazi? |
| Tutankhamun | What happened to Tutankhamun?  Who ruled Egypt after Tutankhamun died?  When was Tutankhamun's tomb rediscovered?  Is there any evidence of a curse surrounding his tomb? |

List your questions here:

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Reflection: why did you end up selecting this topic/subject?

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1. **Researching** 
   1. What sources will you use to find answers to the questions you created in the last section? You need to use at least 2 sources.

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| Photographs Letters Biographies Autobiographies Census records  Birth certs Marriage certs Baptismal records Visit to a museum Visit to a library  Visit to a heritage centre Visit to a building Visit to a memorial Visit to the site of an event  Book Newspaper Local history journal Website Interview Liase with local history society  Other …............................................................................................................................................................... |

* 1. Is there anybody you can speak to who might have information about your subject?

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**What I have discovered?**

It's important that you keep a record of your research process. You should record all of the information that you find out on the next few pages.

(You can add in extra pages if you run out of room or you could store your information on OneDrive/Google Drive/Dropbox etc.)

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**Credits**

This is a list of where I got all of my images/maps/graphs/information from

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1. **Creating a written record**

A. You should answer the questions that you created in ‘step 1 scoping’ and present your historical judgements as a written record. Your written record should be a 'coherent, logically-arranged piece of writing' **using evidence** from your sources to **support your conclusions**.

Your written record could be an article, essay, blog, script for a broadcast, letter to a journal or newspaper, obituary, speech etc.

1. What format will you use for your written record? ……………………………………………………………………………….
2. Why did you select this format? ……………………………………………………………………………………………………………

**My written record**

Use this space to create a rough plan or mindmap of your written record e.g. how many paragraphs will you have? What will each paragraph be about? What evidence will you use to back up each point in your paragraph?

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| **Check list for your written record** | **Tick when completed** | **Teacher note** |
| **Title:**I have clearly stated the title of this project. |  |  |
| **Format:**My written record is coherent (logical, makes sense).  (Where relevant) I have followed chronological order.  I have used paragraphs.  I have formatted my written record correctly e.g. I have included my address and the newspaper's address at the top of my letter. |  |  |
| **Acting like a historian:** My written record isn't biased. |  |  |
| **Content: have you included the following in your display? (you could use these to structure your display and write a paragraph on each)**  **Introduction:**   * What is your written report about? * Is the focus of your written report specific? * What is the historical significance of your topic (why does this topic/subject matter)? * Provide some background information on your project * How does this topic fit into 'the big picture' of national or international history? E.g. the role of George Washington in winning the American War of Independence. * Why did you do your project on this particular topic?   **Main body:**   * Have you answered each of the questions that you created during the investigating stage? * Have you tried to interpret the information that you've discovered or make a judgement on it (have you offered your thoughts and opinions on your subject rather than just repeat what you've found out)? * Have you used different sources to demonstrate your research? * Have you used evidence (quotes and references) to support your points?   **Conclusion:**   * Has the information that you've discovered changed your opinion on anything? |  |  |
| **Spelling and grammar:**My spelling and grammar are accurate. |  |  |
| **Bibliography:** I have listed all of my sources at the end of my record. |  |  |

1. **Reflecting (NCCA reflection note)**

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| **CBA:** | **Title:** |

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| **What were the most positive things in my experience of working on this CBA?** |
| **What were the main challenges I faced?** |
| **What aspect of my learning about my subject did I find most significant?** |
| **What did I learn about the role of the historian in conducting and presenting research?** |

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| **Student:** | **Teacher:** | **Date:** |